SPRING KPA



Student NameClassroom Section nnnSchool Name Elementary School

# Kindergarten Performance Assessment Integrated Language Arts

Predictions: Manual Pages 11-12					
Initials	Item	Sco	ore		
	1 a	1	0		
	1 b	1	$\bigcirc$		
	1 c	1	$\bigcirc$		
	1 d	1	0		

Print Awareness: Manual Page 13					
Initials	Item	Sco	ore		
	2 a	1	$\bigcirc$		
	2 b	1	$\odot$		
	2 c	1	$\bigcirc$		
	2 d	1	0		

<u>Retells F</u>	Familiar Sto	ry: Mar	iual P	ages 14
Initials	Item		Score	
	-		$\sim$	$\sim$
	3 a		(1)	( <b>0</b> )
	3 b		1	0
	3 c	2	1	0
	3 d		1	0
	3 e	2	1	0

<u>Reads</u> F	amiliar Text	: Manual Pages 15-1	<u>6</u>
T '4' 1	T.	C	

3 f

(2)

(1) (0)

Initials	Item	Score
	4 a	4 3 2 1 0
	4 b	2 1 0

<u>Alphabetic</u>	Understan	ding:	Ma	nual	Page	s 16-	<u>17</u>
Initials	Item			Sc	ore		
	5 a	5	4	3	2	1	0
	5 b				2	1	0

#### Phonemic Awareness: Manual Pages 17-18

Initials	Item			Score	;	
	6 a		3	2	1	0
	6 b		3	2	1	0
	6 c	4	3	2	1	0

## Written Expression: Manual Pages 19-22

Initials	Item			Score	,	
	7 a	4	3	2	1	0
	7 b			2	1	0
	7 c	4	3	2	1	0

## <u>ILA Items 1a - 1f</u>

**Record any responses from the child that are** *questionable by item and letter.* 

Item	Response	

# Kindergarten Performance Assessment Spring

## **Student Name** School Name Elementary School

# Mathematics

Geometric Shapes: Manual Page 25				
Initials	Item	Score		
	1 a	2	0	
	1 b	2	0	

#### Sorting Rules: Manual Pages 25-26

Initials	Item	Scor	e
	2 a	1	0
	2 b	2	0

#### Assemble a Puzzle: Manual Page 26

Initials	Item	Score			
	3	3	٥		

#### Quantities Symbols: Manual Pages 26-27

Initials	Item	Score		
	4	2	1	٥

#### Estimates; Confirms: Manual Page 27-28

Initials	Item	Score
	5 a	1 0
	5 b	4 3 2 1 0

<u>Associates</u>	<u>Quantity:</u>	<u>Manual Page 28</u>	
Initials	Item	Score	

6

4 3 2 1

 $\bigcirc$ 

#### Constructs a Graph: Manual Page 28

Initials	Item		Score		
	7	4	2	٥	

Interprets Data on a Graph: Manual Page 29				
Initials	Item		Score	
	8	4	2	0

#### Draws a Mathematical Problem: Manual Page 29

Initials	Item			Score	;	
	9	4	3	2	1	0

#### **Concept of Conservation-Combinations:**

Manual Pag	<u>es 30</u>			
Initials	Item		Score	
	10 a	6 4	2	0
	10 b		3 2	1 0

#### Makes Measurement Comparisons:

маниан Гад	<u>es 51-52</u>			
Initials	Item	Score		
	11 a	1	$\bigcirc$	
	11 b	1	0	
	11 c	1	0	
	11 d	1	0	
	11 e	1	0	
	11 f	1	0	
	11 g	1	0	
	11 h	1	0	

#### Mathematics Items 1 and 2

*Record any responses from the child that are questionable.* 

Item	Response
1 a	
1 b	
2 a	
2 b	